

The background is a solid blue color. In the corners, there are decorative geometric patterns made of overlapping chevron shapes. The top-left and bottom-left corners feature a larger, more complex pattern of yellow, magenta, and grey chevrons. The top-right and bottom-right corners have smaller, simpler patterns of magenta and yellow chevrons.

# ICON Coaches

Network Meeting  
March 21 2013

# Contacts

Richard @rcallanan5  
St Anne's Park Orchards

Frank @ffabri7  
St Peter's Epping

Celia @ccoffa  
St Luke's Blackburn South

# Role

- Supporting leaders and teachers to become confident in using Information and Communication Technologies (ICT) to support learning and teaching
- Cybersafety and the responsible use of ICT
- ICT Infrastructure

# Supporting SINA Administrators

Training and support for new SINA administrators

MyDesktop, Mymail, Editure Suite  
(availability)

# Video Conferencing - Jabber

Kimberley Hall - ICON Team

# Contemporary Learning



## Contemporary Learning for the Twenty-First Century

We live in a world of fast and constant change, marked by rapid developments in science and technology, and where human activity and intervention are affecting our environment. Our society is characterised by global interdependency and population diversity and mobility, and we increasingly are confronted by complex social and environmental issues we cannot avoid. As communities become multicultural and multi-religious a greater understanding of, and respect for diverse ways of living is required. The rate of technological and social change requires new ways of learning that equip students to be lifelong learners and persons better adapted to the challenges of a rapidly changing world.

### Reflect on

- Our Challenges as a leader
- Pedagogy matching practice
- Consistent Practice P to 6
- Professional learning
- Evaluating



# 21st Century Students - Profile

## Survey students.

Find out:

- online habits?
- how many hours online?
- connectedness?
- use of technology?
- preferred ways of learning?
- awareness of cybersafety?

A simple survey at the beginning of the year can tell you so much

Frank's Example





The diagram illustrates the roles of various tools, categorized into six groups:

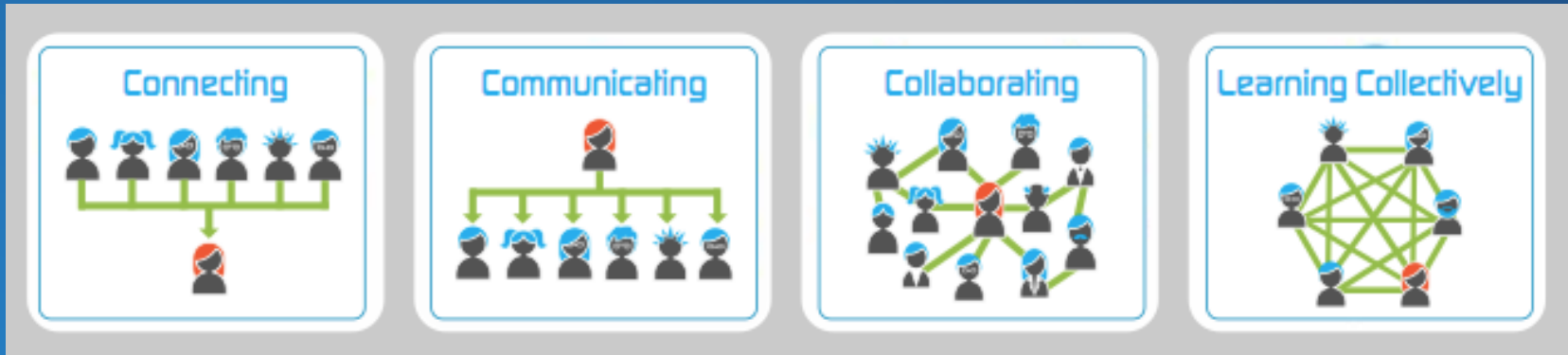
- Curriculum Reviewer:** Keynote, iMovie, Pages, WordPress, ScribFi, Animoto, Audible, BookCreator, AudioMemos.
- Tutorial Designer:** ShowMe, ScreenChomp, iMovie Everything, Sketch, Edmentum, Replay Note, Doodle Buddy, Pages, iViz.
- Collaboration Coordinator:** GoDocs, Email, Skype, Wunderlist, FaceTime, Next!, Twitter, Lino, Facebook.
- Official Scribe:** Twitter, (Thoughts HD), Noteshelf, Evernote Park, Pinterest, WordPress, Bloggy, Notes, SoundNotes.
- Researcher:** Mobile RSS, Digo, Issuuapp, Flipboard, Zite, Good Reader, TED, Delicious Bookmark, YouTube.
- Contributor to Society:** iBook, iMovie, WordPress, GarageBand, Pearltrees, Skype, Twitter, Vimeo, Google+.

## Prepare students for their future



# 21st Century Learning in Summary

Learning and Teaching that is:



promotes



## Supporting the Learner

## Enabling the Learner

## Engaging the Learner in the Contemporary World

### POWERFUL TEACHING

### POWERFUL LEARNING

#### Learning Opportunities that are:

Rigorous and relevant  
Rich in assessment: for, of, as learning  
Personalised  
Explicit and scaffolded  
Equitable



#### Learning Environments that are:

Connected to local and global networks  
Collaborative  
Secure and safe  
Flexible  
Supportive of innovation  
Inquiry focussed

#### Core knowledge, skills and understanding developed through:

Reflecting and planning  
Thinking and working creatively  
Communicating and collaborating  
Exploring, experimenting and creating new knowledge



#### Contemporary Literacies that involve:

Developing culturally relevant and valued literate practices  
Creating and interacting with print, non-print and multimodal texts  
Engaging critically and effectively in a multi-modal world  
Communicating appropriately in a range of social contexts

#### Developing deep understandings about self, others and the world through:

Exploring multiple perspectives  
Considering religious, social, cultural, historical, political and ethical influences  
Experiencing, analysing, conceptualising, applying



#### Building Relationships through:

Connecting and learning with others within and beyond the classroom over time and space



#### Contributing to Community through:

Taking responsibility for self  
Taking action that matters  
Committing to service and justice  
Developing partnerships  
Active citizenship

#### Contemporary Tools used for:

Research, Thinking and Analysis — Publishing — Communication and Collaboration — Design

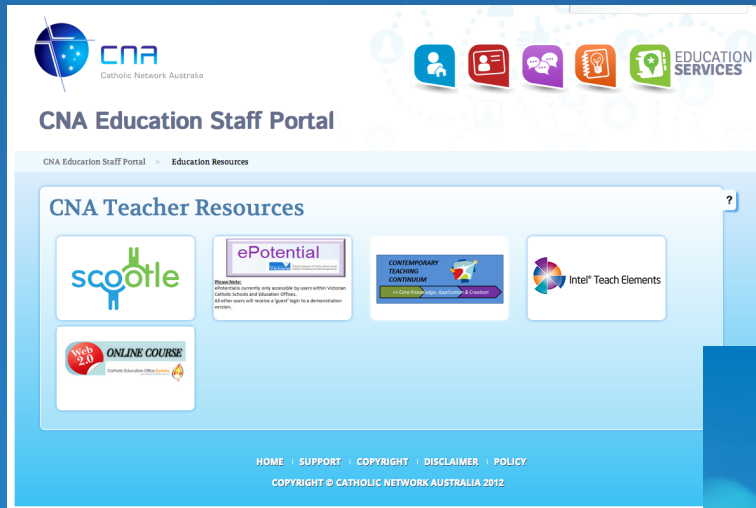
The Interactive Schema

<http://cevn.cecv.catholic.edu.au/CSS/contemporarylearningschema.htm>

# Using the Contemporary Learning Schema

- to assist leaders and teachers to reflect on their work and to stimulate dialogue around teaching practice and student learning.
- provides a platform from which a shared language and way of thinking about teaching and learning can be developed

# Models of CL



**CNA Education Staff Portal**

CNA Education Staff Portal > Education Resources

**CNA Teacher Resources**

- scottle
- ePotential
- CONTEMPORARY TEACHING CONTINUUM
- Intel Teach Elements
- ONLINE COURSE

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**scottle** mcl Search

Home Find by Australian Curriculum Find on map Find on timeline A to Z Learning paths Use Improve

Search for mcl in All

**Refine search by**

- Year level**
  - All levels
- Resource type**
  - ☒ All types
  - ☒ Learning objects
  - ☒ Image
  - ☒ Audio
  - ☒ Video
  - ☒ Collections
  - ☒ Teacher resource
  - ☒ Assessment resource
  - ☒ Dataset
- Learning area**
  - Any

**Sourced from:** S

**View as gallery** **View on map** **View on timeline** **View in Australian Curriculum** **Published date** **Rating** **Popularity**

**Select all** **+ Add 0 item(s) to my learning paths**

**Youth Connections Radio Project**

This model features a NSW Vet Entertainment Course that equips students with the industry skills needed to design, plan, construct and deliver a public radio broadcast on Coast FM.

**Details** **View**

**Learning areas** Arts; English; Technology  
**Year levels** 12; 13  
**Published** 25/02/201  
**TLF-ID** S2348  
**Stars** 1 review  
**Popularity**

**Like** 0

**Details** **View**

**Learning areas** Arts; Technology  
**Year levels** 5; 6



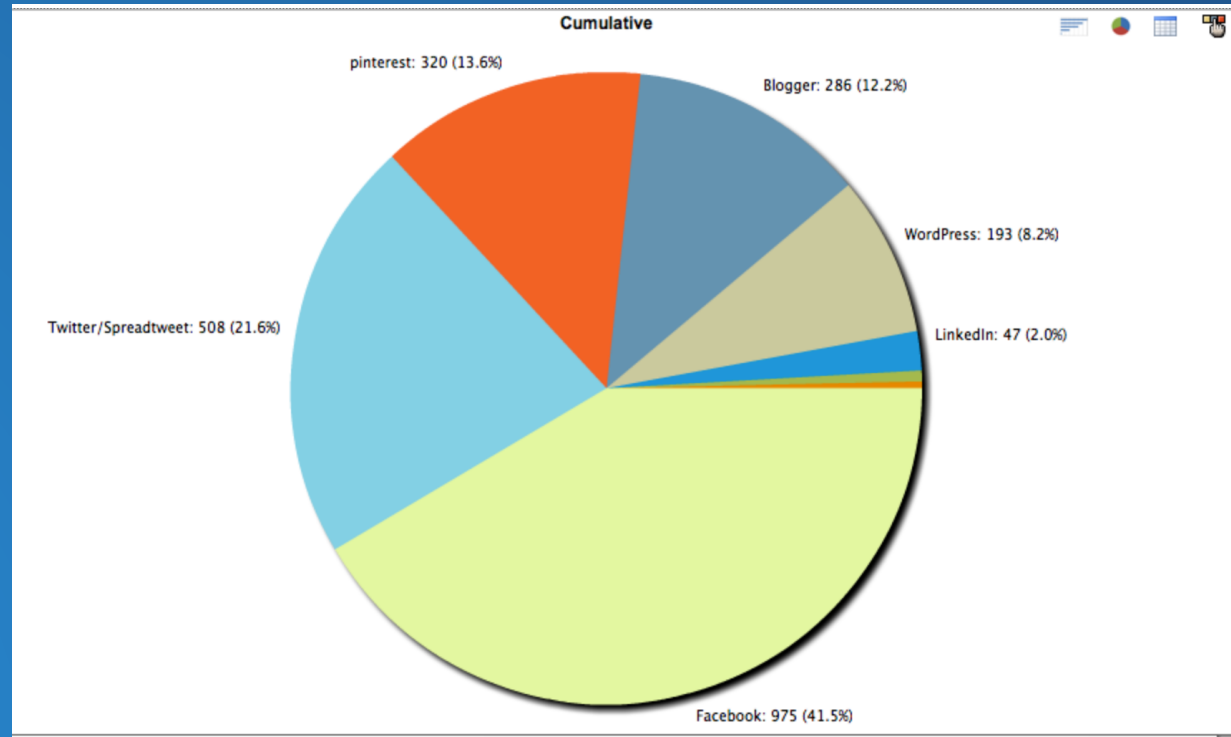
# ePotential

Changes made to resources in 2012

Compare your results 2011-2-3

# Reports in Zscaler

What information can you get about your school?





# ZScaler Live Demo

## Reporting Features Anti Virus Threat Library

- User Based Analysis
- Social Networking Analysis
- Webmail Analysis
- Instant Messaging Analysis






# Contacts on CEVN

[Home](#)

CATHOLIC EDUCATION VICTORIA NETWORK



[CEVN](#) > [Directories](#) > [School Contacts \(View\)](#) > **School/Contacts Selection**

**School Contact Directory**

Select school and contact types:

School Type:

Diocese:

Region:

Zone: 

✓ All

East Central

North Eastern

Outer Eastern

Contact Selection:  
(Press 'Ctrl' key while  
selecting multiple)

Assessment & Reporting

Campus Head

CEO Data collection

Civics & Citizenship

Curriculum - Primary

Deputy Principal / Alternate Leader

ESL

First Contact

Gifted Education

Health and Physical Education

Indigenous Education

IT Network Coordinator

Library

Literacy Leader - Middle Years (Primary)

Literacy Leader (Primary)

Literacy Leader P - 2

Literacy Leader P - 4

LOTE (Primary)

Mathematics

Music

# ICON Courses available in 2013

## **Strategies to support online learning**

Will examine a range of online learning strategies and their relationship to pedagogical practice.

Consider a range of strategies that will support effective online learning

- Investigate case studies where online learning strategies have been used to support contemporary learning
- Consider structures and processes to build the capacity of their staff to use online learning strategies to support powerful learning and teaching.

# ICON Courses available in 2013

## **Online Professional Learning communities**

Investigate online professional learning communities and the benefits associated with being connected online.

- Investigate models of successful online professional learning communities.
- Consider practical implications and strategies toward participation in effective online professional learning communities.
- Consider structures and processes to build the capacity of their staff to be engaged in online professional learning communities

# ICON Courses available in 2013

## Supporting 1:1 Implementation in schools

Discuss the process involving planning, preparing, implementing and evaluating a program. Participants will have the opportunity to:

- Explore concepts underpinning our understanding of the modern learner
- Consider a range of models of implementation
- Investigate a range of tools which will support a detailed readiness assessment
- Discuss strategies for developing the support of the whole school community
- Examine guidelines and policy development for 1-1
- Investigate funding options to support and sustain a 1-1 program.

# ICON Courses available in 2013

## Online Web 2.0 Course

This online program is designed to develop a range of skills and knowledge about Web 2.0 tools and investigate their potential to support powerful learning and teaching.

Through participation in this online program participants will:

- Learn new information and communication skills
- Gain ideas for using these tools to support learning in the classroom
- Have the opportunity to be part of an online learning community
- Regularly reflect on practice Participants will also be supported through a series of webinars.

# ICON Courses available in 2013

**May 2013**

<b>3</b>	<b>Friday</b>	<b>ICON Readiness: Online Professional Learning Communities</b>	<b>13ELJ104A</b>
<b>8</b>	<b>Wednesday</b>	<b>ICON Readiness: Supporting 1:1 Implementation in Schools</b>	<b>13ELJ102A</b>
<b>15</b>	<b>Wednesday</b>	<b>ICON Readiness: Strategies to Support Online</b>	<b>13ELJ103A</b>
<b>16</b>	<b>Thursday</b>	<b>Network Administrators Forum 2</b>	<b>13ITS110B</b>
<b>24</b>	<b>Friday</b>	<b>ICON Readiness: Supporting 1:1 Implementation in Schools</b>	<b>13ELJ102B</b>
<b>29</b>	<b>Wednesday</b>	<b>ICON Readiness: Online Professional Learning Communities</b>	<b>13ELJ104B</b>

# ICON Courses available in 2013

## June 2013

7	Friday	<b>ICON Readiness: Strategies to Support Online Learning</b>	13ELJ103B	Tanya Moran	CEOM Central Annual Cycle
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## July 2013

22	Monday	<b>ICON Readiness: Online Web 2.0 Course</b>	13ELJ107B	Dean Carmody	CEOM Central Annual Cycle
26	Friday	<b>ICON Readiness: Online Professional Learning Communities</b>	13ELJ104C	Danielle Fitton	CEOM Central Annual Cycle
31	Wednesday	<b>ICON Readiness: Supporting 1:1 Implementation in Schools</b>	13ELJ102C	Clare Scott	CEOM Central Annual Cycle

## August 2013

7	Wednesday	<b>ICON Readiness: Strategies to Support Online Learning</b>	13ELJ103C	Tanya Moran	CEOM Central Annual Cycle
14	Wednesday	<b>Network Administrators Forum 3</b>	13ITS110C	Michael Haigh	CEOM Central Annual Cycle
16	Friday	<b>ICON Readiness: Supporting 1:1 Implementation in Schools</b>	13ELJ102D	Clare Scott	CEOM Central Annual Cycle
30	Friday	<b>ICON Readiness: Strategies to Support Online learning</b>	13ELJ103D	Tanya Moran	CEOM Central Annual Cycle



# Stories from Schools

ICON  
Governance  
School Support  
ICON Circulars  
ICON Blog  
ICON FAQ Response  
Diocesan Contacts  
**ICON Search**

Search



## Stories from Schools

Schools share their stories of how they are preparing for ICON in the areas of building staff capacity, effective use of ICT, ICT infrastructure, Cybersafety curriculum and Acceptable Use Policies.

### Digital Portfolios

Digital portfolios are collections of student work that richly represent the learner and provide authentic evidence of learning. They demonstrate evidence of the student's efforts, progress and achievements in one or more areas, and illustrate a learning journey.

00:07 02:55

### ICON Team Leadership

**ICON School  
Leadership**

00:01 02:25

Discuss and then  
use Today's Meet to share

Favourite Apps / Resources

Cybersafety